

## Choir Rehearsal Contribution Rubric

Being part of a choir is the academic equivalent of being part of a team. Student behavior and rehearsal practices have a direct impact on the success of the performing group. Each week, students will receive a grade commensurate with their rehearsal contribution in class.

Category	Points	Primary student behaviors observed:
Leader	100%	<ul style="list-style-type: none"> <li>Follows Directions quickly and happily</li> <li>Helps others find their spot in music</li> <li>Sings out strongly</li> <li>Makes excellent contribution to vocal quality of choir</li> <li>Holds part independent of director or piano</li> </ul>
Excellent	88%	<ul style="list-style-type: none"> <li>Follows directions promptly</li> <li>Needs only a few reminders to remain on task</li> <li>Listens when director talks</li> <li>Watches music when performing</li> <li>Makes good contribution to vocal quality of choir</li> </ul>
Needs Improvement	75%	<ul style="list-style-type: none"> <li>Slow to follow directions</li> <li>Has to occasionally be reminded to stay on task</li> <li>Talks or distracts others at times</li> <li>Chews gum in class</li> <li>Contributes minimally to goals in class</li> </ul>
Distracts from Choir	60%	<ul style="list-style-type: none"> <li>Very Slow to follow directions</li> <li>Has to constantly be reminded to stay on task</li> <li>Talks or distracts others frequently</li> <li>Contributes very little to the choir</li> </ul>
Not acceptable	45%	<ul style="list-style-type: none"> <li>Does not follow directions</li> <li>Chooses not to contribute to the choir</li> </ul>